Curriculum Overview

Key Stage 3

Curriculum Intent:

Through our curriculum we aim to reengage learners with education and, where possible, successfully transition back into mainstream education. By providing opportunities for success, we challenge excluded young people to exceed their own expectations and instil confidence and resilience. We intend to keep our young people safe by empowering them with knowledge of the wider world so they are better equipped to make informed choices.

Implementation:

Lessons are to be delivered by staff who feel confident and prepared to do so during timetabled lessons dedicated tutor times. Although, staff will have the flexibility to deviate from curriculum plans to address behaviour, safeguarding or social issues. The impact of this would be to decrease undesirable behaviour traits, target learning and reduce misconceptions. Due to the needs of learners attending our school, topics may need to be revisited to ensure learners fully understand and that all necessary outcomes are delivered. This makes sure that staff are not time pressured to cover lesson content but can prioritise mastery. Through staff meetings, curriculum content may be revised to allow for students to catch up. This may be completed in lessons, tutorials or interventions

Impact

The curriculum is structured so learners to access preventative education that will support future transitions. Learners gain knowledge, language and skills that are valued by their local, and wider, communities and are resilient enough to receive challenge, accept other people’s points of view and advocate for their own needs.

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