**Curriculum Overview**

**KS3 English**

**Intent**

The overall purpose is to address skills and knowledge gaps with the aim of improving understanding in line with KS3 NC and preparing for GCSE.

The SOW, helps Entry Level students build basic and relevant literacy skills and is suitable for all KS3 students. Most excluded students have missed some amount of education and therefore have significant gaps and this SOW seeks to build on those gaps in a project-based format.

This helps reengage learners, who have been permanently excluded, allowing them to contribute without fear and to enjoy the learning process.

Through termly projects, students can develop their PSED skills such as independence, behaviour, social awareness and relationships when working with their peers. Assessments are designed to inspire and motivate and all texts are accessible.

The SOW offers a skills-based approach which helps to get them GCSE ready.

The units of study concentrate on certain themes which touch upon aspects of SMSC and British Values. This is usually through a range of texts.

The main intent for this KS3 curriculum is to build gaps, through a skills-based curriculum, preparing students for the transition to GCSE or the return to mainstream school.

**Implementation**

This course will be delivered to a mixed ability KS3 class by specialist teachers. Work will be differentiated based on a student’s pathway and level of understanding. The differentiation will be inclusive and take place within the classroom environment. The structure of the lesson will begin with a recap of the previous lesson, ensuring understanding and then short, achievable tasks will build on prior knowledge.

Each lesson is designed around the various groups to best support and aid progress.

Staff will use knowledge of the neuroscience of learning, to develop understanding and memory retention of each student.

The SOW is broken down half termly, with each half term focusing on a specific English skill (reading, writing, SPAG etc.) This will be student lead and will change depending on the cohort and prior attainment.

At the end of each unit there will be an assessment, which will be broken down in to small sections, this will enable us to gauge development without overwhelming the students.

Baseline assessments, upon entry, will inform the level of study. Students will then follow that level unless they show high levels of progress and will then move up accordingly.

**Impact**

The SOW is assessed using similar Assessment Objectives that students will need at GCSE. Assessment Objectives 1-9 are differentiated to suit students at Entry Level 1 – 3 and this is adapted as student progress.

Students will learn the skills needed for GCSE English and beyond.

This SOW will build confidence as students improve their reading, writing and oracy skills. This is then transferable across subjects and throughout their life.

Students will be given opportunity to improve functional English writing skills by creating a variety of written formats such as letters, scripts and CVs. This then supports real-life scenarios and develops confidence in their overall written ability.

This SOW offers a great opportunity to be GCSE ready and to explore many English skills they need to take forward. Students should be able to transition back to mainstream, or to GCSE, having successfully filled gaps in their knowledge and gaining more confidence in their reading, writing and spoken ability. Thus creating students who are able to communicate correctly and confidently.