Curriculum Overview
P1 – English (Reading)

Intent

This SOW is specifically aimed at students with unidentified and/or unmet SEN who are working at a Key Stage 2 academic level. Many of these students have significant skills gaps that act as barriers to acquisition of subsequent composite skills. This SOW is designed to intensely and comprehensively assess and redress gaps in the cognitive abilities and literacy skills of each student, ascertain the root cause of any skills deficits, and identify an appropriate pathway forward towards successful future access to education and life opportunities.

Implementation

The SOW offers a reading skills-based approach, focusing predominantly on NC Y5 and Y6 Objectives, which helps to redress gaps and close skill deficits that have developed. Each unit focuses on a specific NC reading objective and links to previous skills. It allows for the reading objective to be repeated and completed on more than one occasions in order for proven over-learning techniques to successfully embed the reading skill. For each unit there is the capacity to access the same reading skills at the NC Y3 and 4 levels if appropriate. All objectives are for each unit are assessed after each activity in 3 levels – Emerging, Developing and Secure.

Impact

1. Provide clarity for students about their gaps in knowledge/skills and associated resilience issues. These students will demonstrate rapid progression towards the acquisition of necessary age-related composite skills. They will also gain in confidence and learn how to be more resilient towards future challenges in English and Reading.

2. For some students, underlying difficulties acting as significant barriers to access all areas of their learning will be identified and proven successful strategies used to meet need implemented via APDR cycles.

3. Evidence gained will support applications for additional support, either via a Top-Up Funding application/ EHCNA to support a return to a mainstream setting, or an EHCNA requesting specialist provision.

4. These students will demonstrate progression in targetable areas of difficulty, and overall increased engagement and levels of resilience once the level, type and nature of need is identified and understood.

Themes

Explaining different word meanings

Retrieve and record information

Fact and Opinions

Making Inferences

Justifying inferences with evidence

Predicting what might happen

Summarise main ideas

Details that support main idea

Features of Texts

Words that capture the reader's attention
Themes and conventions