

Curriculum Overview

Access to Foundation Maths

Curriculum Intent:

The overall purpose of this curriculum is to address skills and knowledge gaps with the aim of improving levels of fluency in line with KS3 NC and preparing for GCSE.

Most permanently excluded students have missed parts of their education and therefore have gaps in their skills and knowledge which in turn can create barriers to learning and result in low motivation and confidence.

This curriculum aims to narrow those gaps and support learners when reengaging with learning following an exclusion, whilst providing opportunities to succeed, build on their self-belief, enjoy learning and develop good coping skills in the subject

Learning covered:

Students will follow the Edexcel 11-16 Progression Scale and Map, focusing on progression steps 1-4 - (GCSE Grade 1-2) Access to Foundation programme, designed to help students gain confidence and fluency in basic Number, Algebra, Geometry & Measures, Statistics and Probability.

Links to accreditation:

Preparation for GCSE

Preparation for transition (including links to careers):

Following the Access to Foundation programme enables students to build fluency, improve problem-solving skills, develop mathematical reasoning whilst nurturing confidence before they progress to the Foundation GCSE course.

The functional element of this SOW will also benefit students as they progress through their education and into adult life, enabling them to apply their knowledge and skills to manage finances, calculate using money, measure and solving problems etc.

